|  |  |
| --- | --- |
| RCO Grant Number: | Click or tap here to enter text. |
| Grant Name:  | Click or tap here to enter text. |

# Environmental Resources Survey

Consultation with NPS regarding the NEPA pathway for a proposal should occur prior to the completion of this section. If you have already determined that the proposal will require an EA or EIS, you may go directly to the questions following Tables 1 and 2.

The tables below serves as a record of the environmental resources present at the site, whether the proposed action is likely to have a significantly negative impact those resources, and whether further information is needed to determine the potential impact. Review the listed resources and identify any resources that may be significantly impacted by the action. The Environmental Resources Survey should be completed with professional input from resource experts and in consultation with relevant local, state, tribal, and federal governments, as appropriate.

Table 1 – For each resource indicate if positive impacts or negative impacts are anticipated to result from the action or if further information is needed to determine the potential impact.

|  |  |
| --- | --- |
| + | indicates positive impacts are anticipated to result from the action |
| - | indicates negative impacts are anticipated to result from the action |
| ? | indicates further information is needed to determine the potential impact |

**Site Name:** Click or tap here to enter text.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | How will the project affect the following resources? | + | - | ? |
| 1 | Air quality |[ ] [ ] [ ]
| 2 | Circulation and transportation |[ ] [ ] [ ]
| 3 | Climate |[ ] [ ] [ ]
| 4 | Contamination or hazardous materials even if remediated |[ ] [ ] [ ]
| 5 | Endangered species: (listed or proposed threatened or endangered) including associated habitat |[ ] [ ] [ ]
| 6 | Environmental justice: minority and low-income populations |[ ] [ ] [ ]
| 7 | Geological resources: soils, bedrock, slopes, streambeds, landforms, etc. |[ ] [ ] [ ]
| 8 | Historic or cultural resources |[ ] [ ] [ ]
| 9 | Invasive species |[ ] [ ] [ ]
| 10 | Land use plans or policies from other agencies including tribes |[ ] [ ] [ ]
| 11 | Lightscapes, especially night sky |[ ] [ ] [ ]
| 12 | Migratory birds |[ ] [ ] [ ]
| 13 | Recreation resources |[ ] [ ] [ ]
| 14 | Socioeconomics: changes to tax base or competition with private sector |[ ] [ ] [ ]
| 15 | Sound (noise impacts) |[ ] [ ] [ ]
| 16 | Unique ecosystems, such as biosphere reserves, World Heritage sites, old growth forests, etc. |[ ] [ ] [ ]
| 17 | Water quality and/or quantity |[ ] [ ] [ ]
| 18 | Water: coastal barrier resources or coastal zones |[ ] [ ] [ ]
| 19 | Water: marine and/or estuarine |[ ] [ ] [ ]
| 20 | Water: stream flow characteristics |[ ] [ ] [ ]
| 21 | Water: wetlands and floodplains |[ ] [ ] [ ]
| 22 | Other important resourcesExplain: |[ ] [ ] [ ]

Table 2 – This is a list of mandatory impact criteria that preclude the use of a categorical exclusion. If you answer “yes” or “?” for any of the mandatory criteria, you must develop an EA or EIS regardless of your answers in table 1.

**Site Name:** Click or tap here to enter text.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Will your proposal: | Y | N | ? |
| 1 | Have significant negative impacts on public health or safety? |[ ] [ ] [ ]
| 2 | Have significant negative impacts on unique natural resource or geographic characteristics such as historic or cultural resources; park, recreation, or refuge lands; wilderness areas; wild or scenic rivers; national natural landmarks; sole or principal drinking water aquifers; prime farmlands; wetlands; floodplains; national monuments; migratory birds; and other ecologically significant or critical areas? |[ ] [ ] [ ]
| 3 | Have highly controversial environmental effects or involve unresolved conflicts concerning alternative uses of available resources? |[ ] [ ] [ ]
| 4 | Have highly uncertain and potentially significant environmental effects or involve unique or unknown environmental risks? |[ ] [ ] [ ]
| 5 | Establish a precedent for future action or represent a decision in principle about future actions with potentially significant environmental effects? |[ ] [ ] [ ]
| 6 | Have a direct relationship to other actions with individually insignificant but cumulatively significant environmental effects? |[ ] [ ] [ ]
| 7 | Have significant adverse effects on properties listed or eligible for listing in the National Register of Historic Places as determined by NPS? |[ ] [ ] [ ]
| 8 | Have significant negative impacts to species listed, or proposed to be listed, on the List of Endangered or Threatened Species or have significant impacts on designated critical habitat for these species? |[ ] [ ] [ ]
| 9 | Violate a federal law, or a state, local, or tribal law or requirement imposed for the protection of the environment? |[ ] [ ] [ ]
| 10 | Have a disproportionately high and adverse effect on low income or minority populations (EO 12898)? |[ ] [ ] [ ]
| 11 | Limit access to and ceremonial use of Indian sacred sites on federal lands by Indian religious practitioners or significantly adversely affect the physical integrity of such sacred sites? |[ ] [ ] [ ]
| 12 | Contribute to the introduction, continued existence, or spread of noxious weeds or nonnative invasive species known to occur in the area or actions that may promote the introduction, growth, or expansion of the range of such species? |[ ] [ ] [ ]

1. Have there been any previous NEPA/SEPA documents that are relevant to this project or this specific site?
	1. [ ]  No
	2. [ ]  Yes – Summarize findings below and attach additional information as needed.

Click or tap here to enter text.

1. Explain any negative or unknown impacts identified in Table 1 of the Environmental Resources Survey, or any boxes marked “yes” in Table 2 (mandatory criteria).

Click or tap here to enter text.

1. How was the information identified in the tables derived and what sources of data were used to justify the impact selection?

Click or tap here to enter text.

1. Who contributed to filling out the Environmental Resources Survey (include name, title, agency) and what qualifications do they have that provide the necessary resource expertise to determine impact significance?

Click or tap here to enter text.

1. List all required federal, state, and local permits/approvals needed for the proposal and explain their purpose and status.

Click or tap here to enter text.